

**REPORT OF CASELOADS FOR OCCUPATIONAL THERAPISTS**

(Must be submitted to the Nevada Department of Education and posted to the district's website by October 1 in each odd-numbered year)

1. Describe the factors used in determining caseloads (check all that apply):

Geographic considerations such as distance OTs must travel to get to sites	
Number of students who need services at a given site	x
Number of students who need services in the district	
Level of intensity of students' needs	x
Number of OTs employed by the district	
Number of existing vacancies	x
Other – Describe:	

2. Describe the range of number of pupils with disabilities at different school sites who require services:

Minimum number of students who receive OT at any given site:	4
Maximum number of students who receive OT at any given site:	9

3. Describe the range of levels of intensity of the services required:

Number of pupils who receive direct services approximately 1-2 times per <u>week</u> :	4
Number of pupils who receive direct services approximately 1-2 times per <u>month</u> :	0
Number of pupils who receive consultation services approximately 1 time per <u>week</u> :	0
Number of pupils who receive consultation services approximately 1 time per <u>month</u> :	4 Quarterly

4. Describe the availability of appropriately certified assistants to assist with provision of services:

OT does quarterly assesments and leaves detailed instructions for the Special Education teacher to follow to work with students.

5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):

Travel time / distance. Describe:	NA
Weather conditions. Describe:	NA
Other – Describe:	NA

Currently transitioning from a local occupational therapists who is leaving to hopefully another local therapist.

6. Describe the degree to which the district expects occupational therapists to participate in meetings pertaining to the pupils:

He prepares a letter stating present levels with objectives and goals for IEP meetings. He then is a part of the discussion ensuring all IEP goals align with student needs.

7. Provide the number of occupational therapist vacancies experienced by the district in this reporting period:	1
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8. Describe the efforts made by the district for the recruitment and retention of occupational therapists:

We have traditionally tapped into the district Occupational Therapists to help us after their contract hours but their caseloads have become to much to work for both schools. We are currently reaching out to different entities and business to find a local Occupational Therapist to take over when our current OT leaves.